

WHEN YOUR CHILD READS TO YOU:

- **show enthusiasm about the book**

“Ooh, this looks good!”

“I remember this one, you’ve read this before!”

Make sure you appear really interested. If you are enthused, your child will be enthused.

- **Ask them if you can look through the pictures first and talk about the book with them.**

Ask – *“Who’s this?”* *“What’s going on here?”*

Do this before you ask them to read it to you.

- **Let your child be ‘in charge’ of the book**

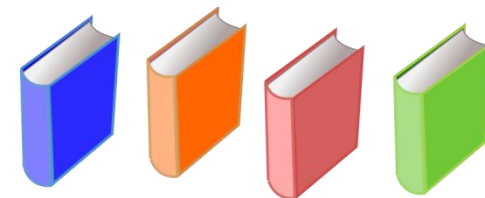
They should be holding the book. They should be turning the pages – not you!

If your child is on an early book, for example, Levels 1 – 4, they may still need to point to each word, but that is ***their*** job, not ***yours***.

KING EDWARD PRIMARY KING EDWARD PRIMARY



Helping your child to be a successful reader



WHAT DO I DO IF MY CHILD MAKES A MISTAKE?

Let them keep going to the end of the sentence. They may spot it for themselves and go back.

If not, stop them and say, “Something *didn’t sound quite right there*” or “*Something didn’t quite match up there*” or “*Did that make sense to you?*”

Read it back to your child as he/she read it to you. See if they can spot what was wrong.

If not, direct their attention to the word/s and ask them to look closely and **check**.

HOW SHOULD I HELP MY CHILD TO **CHECK** A WORD OR WORK OUT AN UNFAMILIAR WORD?

- You could ask them if they can sound out the word – **sh – i – p**
..... **ship**
- If it’s a longer word, get them to break it into ‘chunks’. **jump**
/ ing
- You could ask – “*What would make sense here?*”

If the word cannot be sounded out for example ‘tricky’ words like **laugh** or **said**, or if it’s a word you know is just going to be too difficult, then just tell them. There is nothing wrong with doing that. It’s more important to keep the reading moving along.

The books your child brings home should be at ‘Easy Level’ so they can practise fluency. If they are experiencing difficulty on more than one word in ten, then the book is too hard and you could write this in the Reading Record Book. It may just be that particular book didn’t suit your child, not that the level is wrong for them.

HOW CAN I HELP MY CHILD TO DEVELOP UNDERSTANDING

As they are reading you can ask questions like;

“What do you think will happen next?”

“Why do you think he did that?”

“Can you guess what he/she will do now?”

These types of questions are encouraging your child to think and form opinions based upon what he/she has read

When they finish the book you can ask;

“What happened when.....?”

“What did he say to?”

“Where did she hide the?”

You can ask them – “*Show me where it tells us that in the book*”

But never forget – reading at home should be an enjoyable experience for both you and your child!